



Karl-Werner Schulte; Gisela Schulte-Daxboek: The Profile of Executive Real Estate Education – Results from an Empirical Study

13th Pacific Rim Real Estate Society Conference, Fremantle, January 21-24, 2007



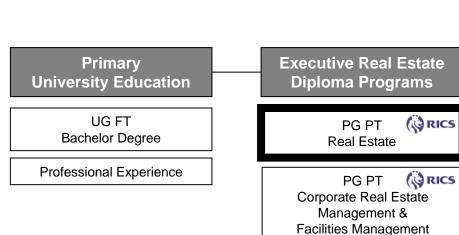
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# **Life Long Learning**



UG = Undergraduate PG = Postgraduate FT = Fulltime

### **Updating** Real Estate Knowledge **Brush-up Seminars** Real Estate Study Tours Deepening Real Estate Knowledge PG PT **Shopping Center Management** PG PT UNIVERSITY OF CAMBRIDGE Real Estate Portfolio Management PG PT International Real Estate Appraisal & Accounting PG PT **Residential Property** Management

Comprehensive **Property Related Management Education** 

> Executive MBA in Real Estate

PT = Parttime

PG PT **REIT-Management** 





#### **PGC Real Estate**

**Duration:** 61 Days in 15 Months (2 Block-Phases, 20 Weekend-Phases), Part Time Study

Structure: 8 Modules

Place: 2007: Rheingau, Berlin, Munich, Essen

**1st Module** Principles of Business Administration

**2<sup>nd</sup> Module** Principles of (Real Estate) Law

**3<sup>rd</sup> Module** Real Estate Development and Urban Planning

4<sup>th</sup> Module Construction Project Management

**5<sup>th</sup> Module** Real Estate Appraisal and Investment Analysis

6<sup>th</sup> Module Strategic Real Estate Management

**7<sup>th</sup> Module** Commercial Real Estate

**8<sup>th</sup> Module** Residential Real Estate

The successful graduates hold the degree Immobilienökonom (IREBS).

The program is accredited by The Royal Institution of Chartered Surveyors (RICS).



### **Curricular Principles of Executive Real Estate Education**

The executive programs are part time and designed to provide practical, efficient, interdisciplinary and internationally-oriented training at university level.

- Practical Practically-oriented course topics and the participation of industry experts as lecturers.
- Interdisciplinary Instruction in the fields of business administration, economics, law, urban planning, architecture and engineering.
- Efficient Use of small groups, intensive teaching, adult training methodology and regular testing.
- International Instruction by foreign experts and analysis of international problems.
- University level Solid theoretical basis and instruction by university lecturers.



### **Four Locations**



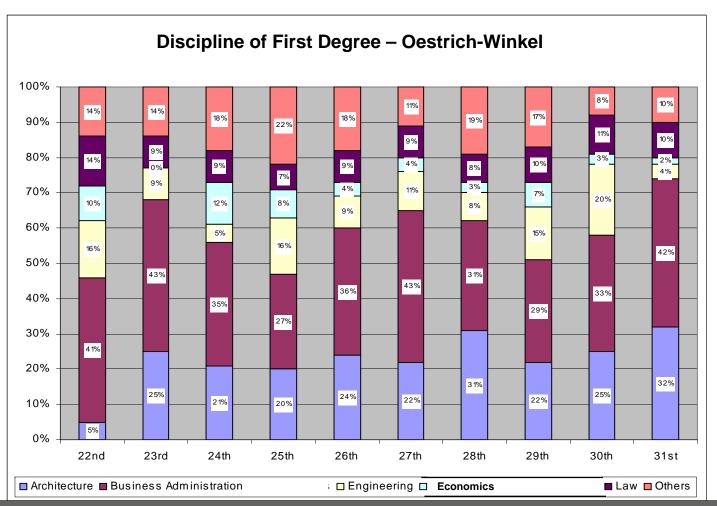






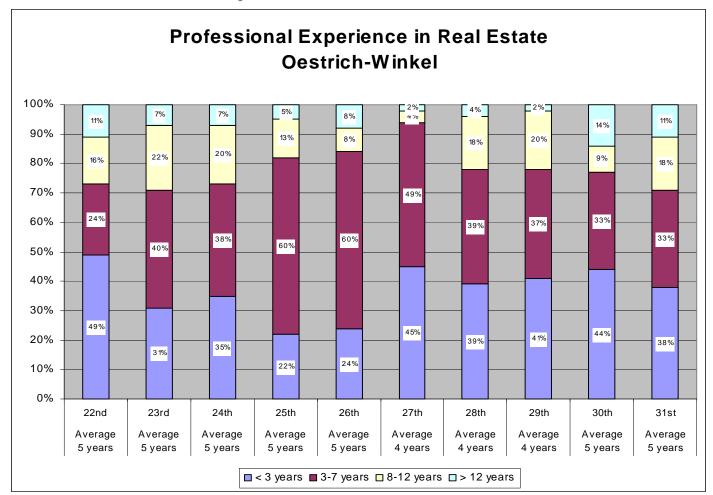


### **PGC** Real Estate - Discipline of First Degree



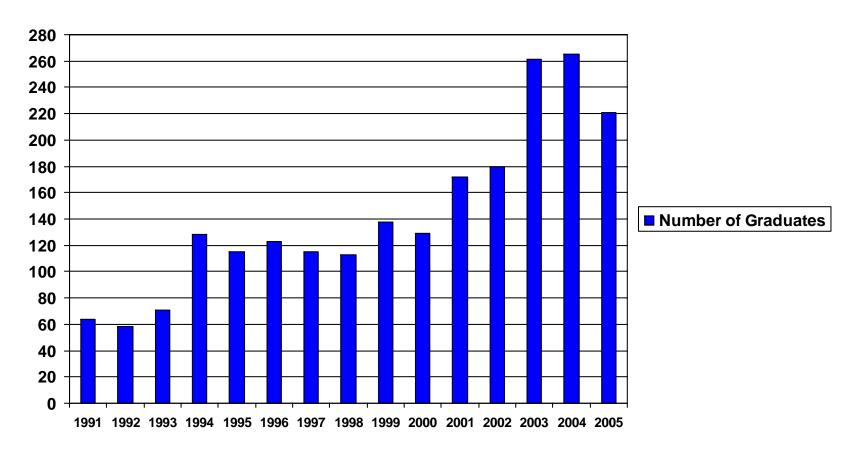


### **PGC** Real Estate - Professional Experience in Real Estate





### **Graduates of the PGC Real Estate**



Sum: 2153 Graduates

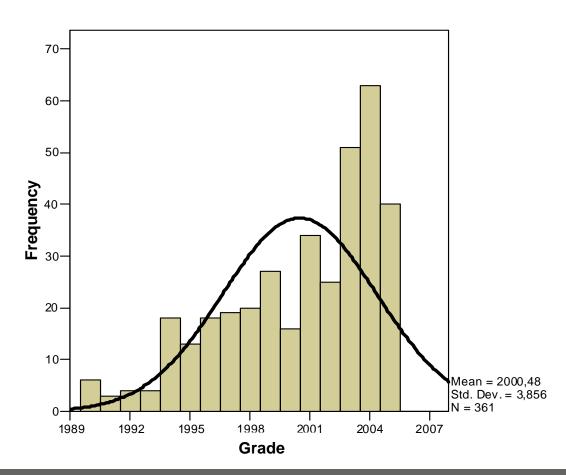




# **Empirical Survey**

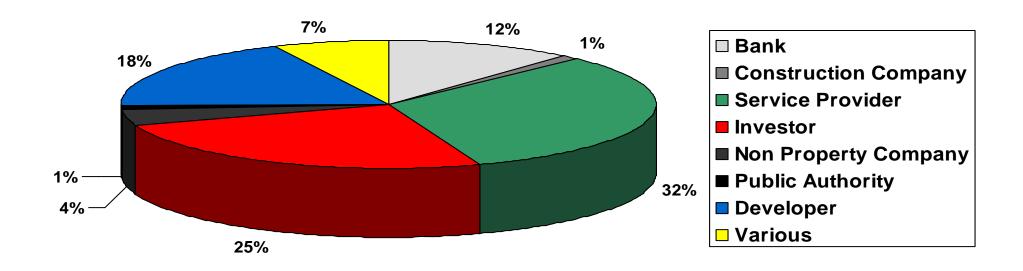
- Questionaire sent to all graduates of the PGC Real Estate who joined the alumni organisation IMMOEBS
- Feedback: 397 completed forms (= 29 %)

#### Histogram





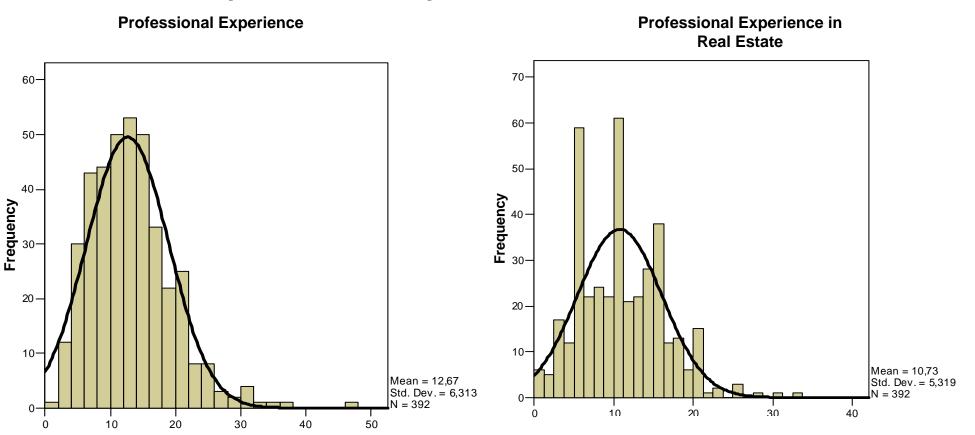
### **Industry Classification of Respondents**



→ Respondents come from all sectors of the real estate industry.



## **Professional Experience of Respondents**



→ Distinct peaks at 14 years of professional experience and 5 and 11 years of real estate experience.



# 3 Role of Employers

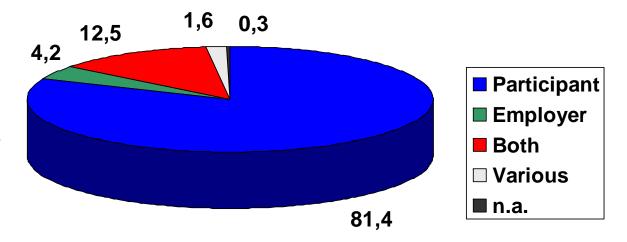


### 3 Role of Employers

### **Motivation**

#### Who did initiate the Participation in the PGC Real Estate?

- → Employers do not initiate PG education.
- → Employees use PG education to increase their knowledge and their "market value".



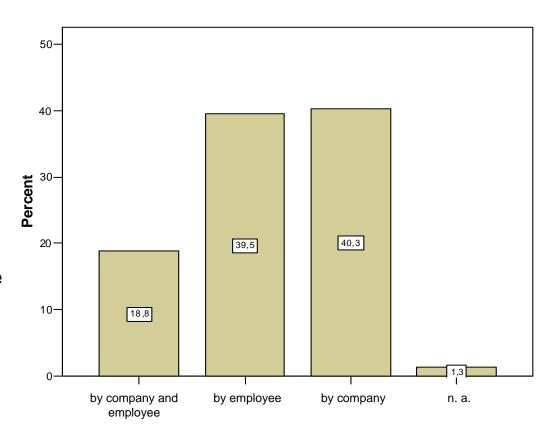


#### 3 Role of Employers

## Financing of the Studies

- Participants in the Rhine-Main Area tend to receive financial support by their employee.
- Participants in other locations (Berlin, Essen, Munich) tend to be self-pay participants.
- → Time-series analysis: The younger the intake, the more participants pay the course or receive only partial financial support.

#### Financing of the Studies





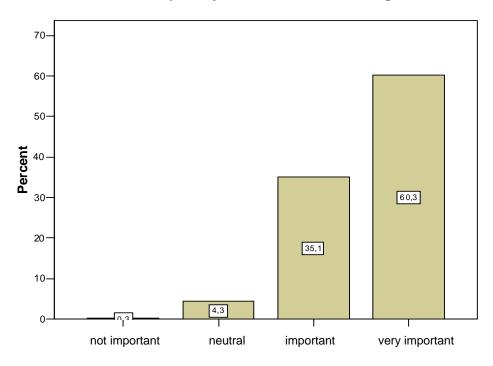
# **4 Expections of the Participants**



#### **4 Expections of the Participants**

## **Special Attention**

Expectation on PGC Real Estate - Comprehensive Interdisciplinary Real Estate Knowledge



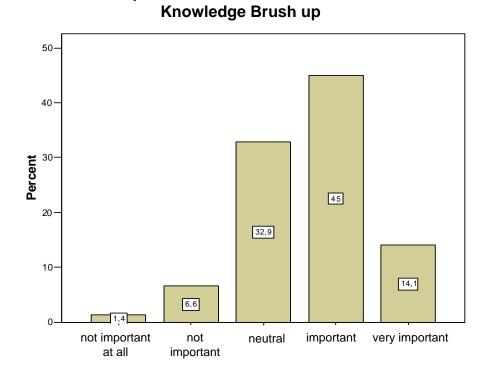
→ Participants predominantly emphasize a broad knowledge of real estate!



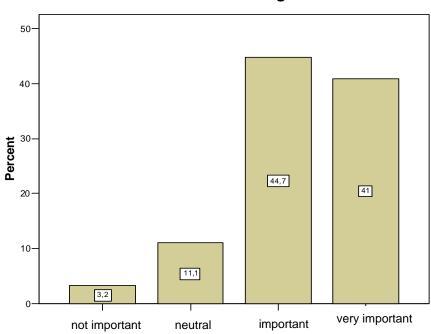
#### **4 Expectations of the Participants**

## **Special Attention**

# Expectation on PGC Real Estate -



# Expectation on PGC Real Estate - Networking



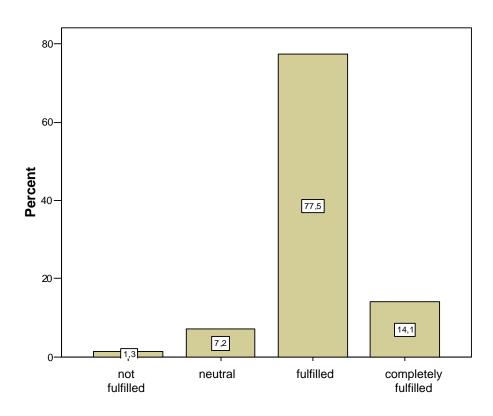
→ Participants of the PGC Real Estate also want to refresh their knowledge and emphasize networking.





# **Overall Experience**

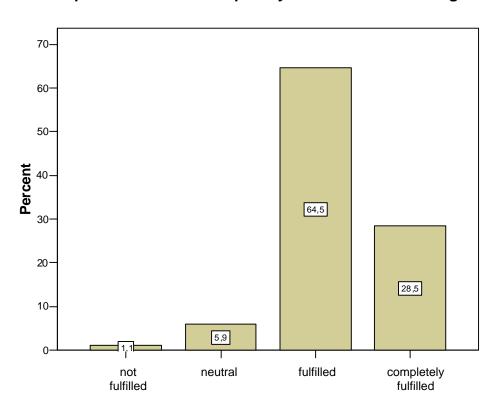
#### **Fulfillment of the Cumulative Expectations**





## **Special Attention**

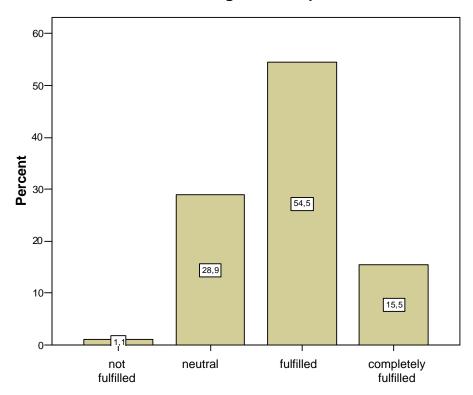
# Fulfillment of Expectations on PGC Real Estate - Comprehensive Interdisciplinary Real Estate Knowledge





# **Special Attention**

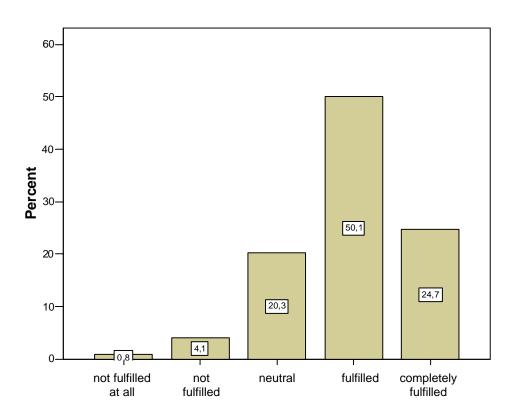
#### Fulfillment of Expectations on PGC Real Estate -Knowledge Brush up





# **Special Attention**

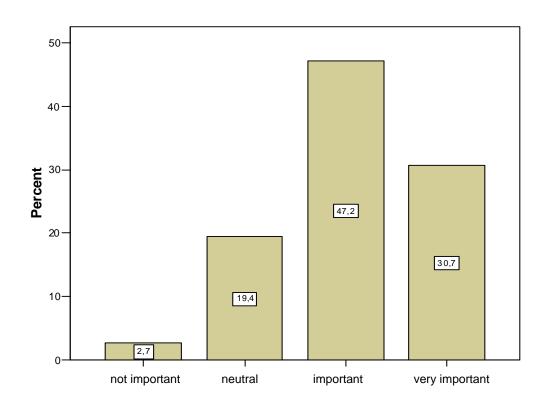
# Fulfillment of Expectations on PGC Real Estate - Networking





### **Overall Experience**

#### Importance of the PGC Real Estate for a Career in the Real Estate Industry



→ Around 80% off all participants regard the PGC Real Estate to be important, if not very important, for a career in the real estate industry



# **6 Trends in Post Graduate Education**



#### **6 Trends in Post Graduate Education**

### **Trends**

- → Employers tend to refuse financing executive education
- → Students tend to be self-pay participants
- → Internationality is becoming more and more important
- → Life long learning and networking are essential
- → Interdisciplinary approaches are still favoured



